

The Languages Curriculum at Hunsley Primary

At Hunsley Primary School, we believe that the learning of a language provides a valuable educational, social and cultural experience for all our pupils. It helps them to develop communication skills, including the core skills of listening, speaking, reading and writing. The children's knowledge of how language works, phonology and elements of grammar will be developed and extended. Lessons will enable pupils to make substantial progress in one language, French. The transferable language learning skills gained will assist and lay foundations for further language learning as they progress to secondary school. It will provide pupils with the confidence and independence to explore and be able to attempt manipulation of the structure of language. Learning another language gives children a new and broader perspective on the world, encouraging them to understand their own cultures and those of others.

As a school, we use the Primary Languages Network and Physical French Phonics to support staff in the delivery of language lessons. In Reception children will explore languages in the summer term with focused themed weeks. In Key Stage 1 children will build on their exposure to the French language throughout the year using songs, games and stories. In Key Stage 2 children will be taught a weekly languages lesson to ensure the regularity of exposure and the continuity of practice. When they start Year 3, children will be introduced to some of the most common French phonemes and graphemes at the start of their journey and as new vocabulary is introduced throughout Key Stage 2, children will return to their phonics to explore the pronunciation and spelling of the new vocabulary. Children will become proficient language detectives, enjoying exploring language to find cognates/near-cognates, phonetic patterns and educated guesses to help them translate text.

Whilst the main focus language for our school will be French, reference and comparison on key aspects with other languages will be made when appropriate.

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>In Reception children are exposed to some key French songs, rhymes, greetings and numbers throughout their French focus week in the summer term.</p> <p>In Key Stage 1, the children build on these themes continually throughout the year.</p>			<ul style="list-style-type: none"> • Introduction to French phonics. • A new start (Greetings, feelings, numbers, colours) • Calendar and celebrations (Bonfire colours, commands, days and months, Christmas) • Animals I like and don't like (Animal nouns, singular and plural, opinions, story) • Carnival and using numbers (Carnival, numbers to 15, core language recap, age, dates, Easter) • Fruits and vegetables, Hungry Giant (Fruit and veg nouns, counting, asking politely, story, board game) • Going on a picnic (Picnic story, food items, polite request) • Aliens in France (Explore France, ask and answer 'where do you live?') 	<ul style="list-style-type: none"> • Welcome to school (Recap core language, rooms in a school, classroom objects) • My town, your town (Commands, shops, asking and giving directions) • Family tree and faces (Epiphany, family members, personal info, face parts, describing with colours) • Face and body parts (Face and body parts nouns and commands, yoga with body parts, alien creation) • Feeling unwell/Jungle animals (Aches and pains, doctor role play, animal nouns, adjectives, simple sentences, story) • The weather (Weather phrases, seasons, forecast) • Ice creams (Flavours, opinions) 	<ul style="list-style-type: none"> • Talking about us/school subjects (Extended feelings, recap personal information, introduce a friend, subjects and opinions) • Time in the city (French city, buying a ticket, directions, descriptions, shopping, festive jumper) • Healthy eating, going to market (Fruit and veg nouns, class survey, prices, market dialogue, recipe) • Clothes (Clothes nouns, verb to wear, describe using adjectives, read descriptions, design and write) • Out of this world (ID cards, personal info conversations, names of planets, adjectives, prior learning recall, planet creations) • Going to the seaside (Items for the beach, persuasive sentences, visiting the seaside, read and understand facts about the beach) 	<ul style="list-style-type: none"> • Revisiting me/Telling the time/Everyday life (Personal info recap, numbers to 60, time phrases, daily routine conversations) • Homes and houses (Rooms in a house, furniture, describe rooms, spooky house story, game, elf on shelf) • Playing and enjoying sport (Sport nouns, opinions, verb to play, sports descriptions) • Funfair and favourites (Funfair rides, opinions, adjectives, plan and describe theme park, favourite things, tradition) • Café culture (Café culture in France, opinions, French breakfast, hotel breakfasts, café roleplay) • Performance Time (Comedy sketch – What a waiter!, scavenger hunt, Read all about it – Transition to KS3)

Key threshold concepts

- Our children can listen attentively to spoken language and show understanding by joining in and responding.
- Our children explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
- Our children engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
- Our children speak in sentences, using familiar vocabulary, phrases and basic language structures.
- Our children develop accurate pronunciation and intonation through the explicit teaching of French phonics so that others understand when they are reading aloud or using familiar words and phrases.
- Our children present ideas and information orally to a range of audiences.
- Our children read carefully and show understanding of word, phrases and simple writing.
- Our children appreciate stories, songs, poems and rhymes in the language.
- Our children broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
- Our children will write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
- Our children describe people, places, things and actions orally and in writing.
- Our children understand basic grammar appropriate to the language being studied and understand basic spelling patterns through the use of French phonics.